

Blogging for augmented education

Introduction

- "weblog" coined by Jorn Barger, 17 December 1997
- "blog" is short form "weblog" coined by Peter Merholz
- Evan Williams at Pyra Labs used
 - "blog" as both a noun and
 - verb ("to blog" meaning "to edit one's weblog or to post to one's weblog")

Blogs are personal journals written as a reversed chronological chain of text, images or multimedia, which can be viewed in a web page and are made publicly-accessible on the web

- "multi-author blogs" (MABs) posts written by large numbers of authors and professionally edited
- The rise of Twitter and other "Micro-blogging" systems helps integrate MABs and single-author blogs into societal new streams
- Millions of blogs available

Features of blog

- Posts include a subject title and a body message
- Posts can be relatively short in length such as one or two paragraphs
- Comprised of objects, viz., text, pictures, graphics, or multimedia
- Posts receive a timestamp to denote time and date of the post
- Readers can respond to post, through a comment or feedback link
- Comments create a thread as many readers can comment on a post
- Bloggers can also respond back to reader comments
- The front page of a blog contains only a certain amount of posts
- Archives can be organized by month, week, or by number of posts

- Presentation tools that allow pages to be built from pre-existing templates. Blog authors can choose from a variety of graphical layouts, typography and colour schemes. This allows complete customization and a feeling of personalization for bloggers without any sophisticated technical expertise.

The screenshot shows a web browser window displaying a Blogger blog post. The browser's address bar shows the URL `ag-extension.blogspot.com/2018/`. The page title is "All about Extension....". The post is dated "Sunday, 21 October 2018" and has the title "An effort to understand the 'technical' aspects of 'Extension Technology'". The main text discusses agricultural extension systems, mentioning the "Doubling Farmers Income by 2022" program and the role of educational approaches. On the right side, there is a "Blog Archive" section with a tree view showing "2018 (1)" and "October (1)", with the current post listed under October. Below that is an "About Me" section for "Basavaprabhu" with a "View my complete profile" link. The Windows taskbar at the bottom shows several open applications, including a document editor and a PDF viewer, and the system tray displays the time as 4:17 PM on 7/25/2019.

Ask.com | Tharavalla Thagi Ninna | Gmail | all about extension blog of Jirli | All about Extension.... 2018

Not secure | ag-extension.blogspot.com/2018/ | Create Blog | Sign In

All about Extension....

Sunday, 21 October 2018

An effort to understand the 'technical' aspects of "Extension Technology"

Agricultural research and extension systems needs urgent surgery and appropriate medical treatment. The most ambitious programme of Government of India and dream of Prime minister "Doubling Farmers Income by 2022" seems to be a difficult task once again. Basically similar mistake was committed before launching green revolution technologies. Similar mistakes are being done again in the era of information revolution. The green revolution agriculture was dominated by agricultural technology and the current DFI approach is dominated by outcomes of information technology. In both these approaches the major missing element was and is educational aspect of ultimate end user. When I say education don't consider it in the narrow sense of formal education. Here is a list of roles of agricultural extension as listed in the report of Doubling Farmers Income Vol XI, Empowering Farmers through Extension. In the entire list the issue missing is educational approach. Everywhere technology is dominating. Or in some of roles the postman's job of extension education is being observed. At this juncture it is necessary to understand and appreciate the difference between the extension educationist and extension service providers. The roles listed seems to be the roles to be played by Extension Service providers. Largely it is being misunderstood as roles of extension educationist. The policy inputs should provide some space for inputs from Extension Educationist, who has many technical aspects to add to the extension services. Because we could not make the differences between extension

Blog Archive

- ▼ 2018 (1)
 - ▼ October (1)
 - An effort to understand the 'technical' aspects of...
- 2014 (2)
- 2013 (3)

About Me

Basavaprabhu

[View my complete profile](#)

Manuscript Ext.docx | Online-Education-i....pdf | Show all

4:17 PM 7/25/2019

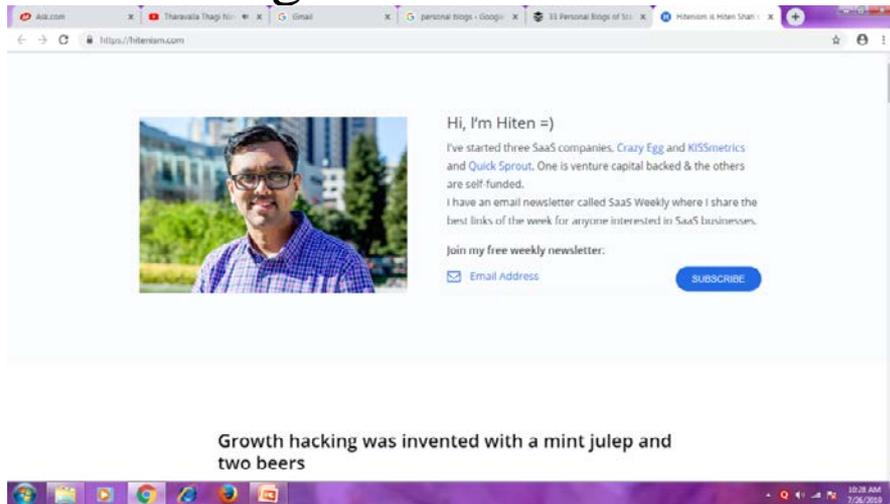
TYPES OF BLOGS

- Personal blogs
- Community blogs
- Journalism blogs
- Education and research blogs
- Knowledge blogs.

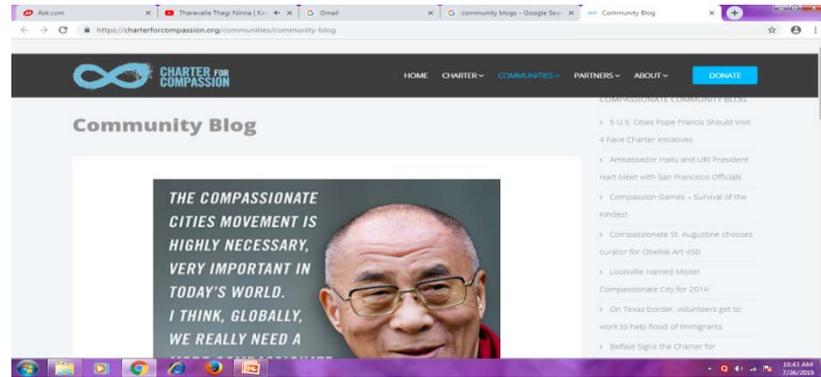
Journalism Blogs: Alternative forms of journalism manifesting through weblogs are becoming popular among media professionals. Blogs are being used for journalistic purpose like daily event news, post news, etc.



➤ **Personal Blogs:** Popular use are similar to personal websites authored by individuals, which include chronological posts, as well as links to other web sites or weblogs.



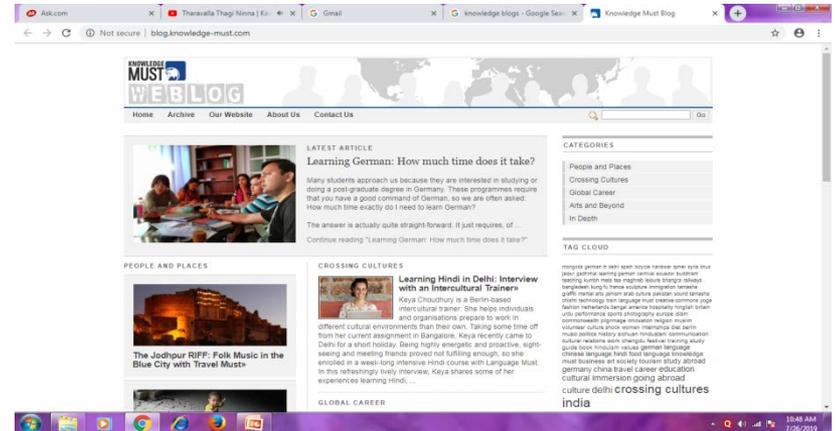
- **Community Blogs:** Virtual communities developed through the blogs. Examples include a community support group, a site for parents to ask questions and exchange answers, a research community sharing resources and data, or a mirror of an offline community, like a team or neighbourhood newsletter.



Education and Research Blogs: opportunities to promote literacy in learning by allowing Scholars to publish their own writing, whether it's a journal or story, or even comments on class readings.



➤ **Knowledge Blogs:** Similar to education and research, blogs provide opportunities for organizations to manage and share content and communication



Free blogging platforms for teachers and students

- **Edublogs:** The world's most popular educational blogging service, Edublogs lets you easily create and manage student and teacher blogs, quickly customize and include videos.
- **Blogger.com :** This is a free weblog publishing tool from Google, for sharing text, photos and video. This is probably the most user friendly blogging platform out there. You can set up as many blogs as you want and right from your Google
- **Blogspot.com**
- **Wordpress:** This is another great blogging platform for students and teachers and is very easy to use and completely free

Advantage of blog

- Easy to create and maintain
- Search engine friendly
- Attract more traffic for it fresh contents
- Allows you to interact with your stakeholders

Disadvantages of blog

- Plagiarism and copyright issues
- Confidentiality and quality concern
- Hard to grade and assess
- Users can be distracted easily
- Lack of listening and speaking skill training

Conclusion

- Personalised website
- Everyone is free to express views
- Has potential to exploit in many areas viz., education, religion, community, etc.